Leland High School

Standards and Policies: “Green Sheet”

**Teacher:** Wilson Yen **Subject:** Pre Calculus **Text:** Glencoe Advanced Mathematical Concepts

**Course Content:** In this course, the student uses previously learned math concepts to analyze and solve real-world problems. Topics included are polynomial functions, theory of equations, trigonometric functions, sequences and series, exponential and logarithmic functions, parametric equations, vectors and polar coordinates. Special focus is placed on using graphing calculators as problem- solving tools. There is a high level of expectation for the students as this course leads into college level courses.

**Communication:** Leland High School:(408) 535-6290 (x62367) Leland Website: [www.leland.sjusd.org](http://www.leland.sjusd.org)

Teacher email: wyen@sjusd.org All Homework: [wilsonyen.weebly.com](http://www.homeworklive.com)

**Required Materials:**

Textbook

Graph paper and Binder paper

Scientific Calculator

Graphing Calculator

Dry Erase Marker and Dry Erase Eraser

Red Pen

Pencils and Eraser

Notebook for Classwork (warmups and notes)

\*\* All materials should be brought every day, unless otherwise told by teacher.

**Rules and Expectations:** Students are expected to know and adhere to all School and District policies and Behavior Standards outlines in the **Student & Parent Information Handbook** of San Jose Unified and the **Leland Student & Parent Handbook**.

**General Guidelines**

* Students will come to class on time and be seated when the bell rings or will be marked Tardy.
* Students will work on mathematics work for the entire period and will only pack up to leave when they are told to do so.
* TI-89 calculators may NOT be used on quizzes or tests.
* Cheating of any kind will not be tolerated. Cheaters will earn a grade of 0 on the Test, Quiz, or Homework assignment and a report will be placed in the Cheating File in the Discipline Office.
* Cell phones/electronics must be put away and silenced at all times. If caught using your phone during class, you risk it being taken away. If you have your phone out during or after a test/quiz, you get a 0 on that test/quiz.
* No grooming or applying make-up in the classroom.
* No profanity, rude, loud, or disrespectful behavior.
* No walking around the room for social conversations during class instruction.
* No food or drinks besides bottled water.

**Grade Distribution:**Homework: 10% Participation/Classwork 15% Quizzes 25% Tests 35% Finals: 15%

**Homework (10%)** Homework will be assigned on a daily basis. Students should have their homework completed and ready to be stamped at the beginning of the period. The answers to the homework questions will be reviewed in class and the students are responsible to check and correct their homework using a red pen. Students will turn in their homework after corrections. Their homework will be returned the next time they have this period.

**Participation/Classwork (15%)** Students will be expected to:

1. Write down and answer the warmups and notes in their notebook everyday. There will be a notebook check at the end of each semester. Students are expected to ask their classmates or come in tutorial to makeup missing notes.
2. Answer classwork activities (i.e. worksheets and class projects).
3. Pop quizzes may be given in class without notice.

**Quizzes(25%) and Tests(35%):** A quiz will be given every couple lessons of each chapter. There will be a unit test at the end of each unit. Students with excused absences will be allowed to makeup missing quizzes or tests. It is the students’ responsibility to makeup missing quizzes or tests during tutorial. Quizzes, Tests, and Final exams papers are not allowed to be taken home as the assessment tools are used every year. Students are allowed to request an appointment with the teacher to discuss his/her score and problems during tutorial.

**Final Exam (15%):** There will be a final exam at the end of each semester covering all lessons from the entire semester only.

**Grading Scale:**A+ 97.0-100% B+ 87.0-89.9% C+ 77.0-79.9% D+ 67.0-69.9% F Below 60%

A 93.0-96.9% B 83.0-86.9% C 73.0-76.9% D 63.0-66.9%

A- 90.0-92.9% B- 80.0-82.9% C- 70.0-72.9% D- 60.0-62.9%

**Make-Up Work:**

Students will need to turn in excused late homework the next day after he or she returns to receive full credit. Students are allowed to make up tests or quizzes for excused absences. Students will receive a 0 on a test or quiz for unexcused absences. Students may turn in late homework up to a week after it is due for partial credit. It will be the students’ responsibility to remind and turn in the homework to the teacher.

**Tutorial Period Policy:** Tutorial period is an academic/ learning environment and not an extended break or social period. Use this to make up missed quiz/ test, correct homework assignment from the day your were absent, discuss your quiz/ test score, and study for quiz/ test.

Expectations during tutorial period:

1. Attendance will be taken using scanner and sign in sheets.
2. Non – instructional technology use is prohibited in the classroom.
3. No disruptive or disrespectful behavior.

**Attendance:** If a student will be absent for an extended period of time, please let the teacher know as soon as possible so that the teacher can accommodate the student’s needs.

**Written Work Policy:** Name must be on all assignments that are turned in. No Name, No Credit. Work must be shown on all assignments for credit. No Work, No Credit. Box your final answers.

**Academic Integrity (School Policy):**Students should be aware that Academic Integrity is of great importance. Violations of Academic Integrity = Cheating, Plagiarism, and Academic Dishonesty including, but not limited to:• Copying or sharing questions or answers with others from an exam, test, quiz, assessment, etc., with the intent to cheat.• Using any kind of cheat notes or unauthorized materials to improve academic performance  
• Copying homework, assignments, or creative projects  
• Allowing another student to copy homework, projects, tests, or other assignments  
• Taking credit for another person’s work

**Consequence Policy**

Consequences:

First time: Warning

Second Time: Conference with Mr. Yen

Third Time: Referral to admin

Parents can be contacted at anytime

**I have read and understand the following document/course syllabus and agree to abide by it. I understand that this does not cover all possibilities and circumstances that might occur during the course of the school year and serves only as a guide. Any questions regarding this document and all others that pertain to the class shall be addressed to the teacher first. After signing the form, please return this page to the teacher.**

**StudentName:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_**

**Parent/Guardian:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_**

**Parent/Guardian Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Contact Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Alternate Parent/ Guardian:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Alternate Parent/Guardian Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Alternate Parent/Guardian Contact Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Is there anything I should know about your child?**